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***Developing students who talk, write and reason mathematically.
Summer Letter***

Dear Parent/Guardian/Caretaker:

We have successfully begun our transition into the digital and print world of math education at the middle school level. While COVID played a large part in enhancing the challenges of learning, the math world continues to move forward. To that end, we have found across our District that students are missing certain topics/skills which help substantially as the foundation to further math learning. We have also learned that some students are ready to explore further.

Because we have our digital accessibility, each student has access to learning topics through ALEKS, the online Math digital learning system. This program has analyzed student performance and provided next steps for learning for each of our individual students. Some have completed between 30-60% of the pie, and others are further along.

Our hope is each student completes 100% of the pie prior to August 15th. This requires families to set some time aside each week (maybe one hour total), to spend learning from the resources available. Videos, worked examples, and other resources are found on the ALEKS platform. Should you commit to that, you will find your child becoming more confident in the skills provided. If during the summer, you need help in any way, please don't hesitate to reach out to me – and I will Google Meet with your student and/or yourself, at a mutually convenient time, to help them understand their trajectory.

I look forward to our District having the ability to use this technology in support of student learning, as a bridge to further development along the core foundational topics within the curriculum of mathematics.

Thank you for your time, and I look forward to any questions you may have.
Sincerely,

Bob Knittle
Director of Mathematics PK-12

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